



The Interprofessional Education Imperative: Strategies to Consider

Friday, May 18, 2012 with Dr. Lazelle Benefield, College of Nursing

Learning Objectives

Upon completion of this presentation, participants should be able to improve competence, performance and **outcomes** by being able to:

1. Review the imperatives for interprofessional education as a means to improve quality of care and health outcomes.
2. Based on national IPE core competencies and published programs, identify key IPE design and implementation processes
3. Determine strategic next steps for further enhancing IPE at OUHSC

May 2012 EGR Presenter

Dr. Lazelle Benefield is Dean of the University of Oklahoma Health Sciences Center College of Nursing, Professor and Parry Chair in Gerontological Nursing, Adjunct Professor / Department of Geriatric Medicine, and Director of the Donald W. Reynolds Center of Geriatric Nursing Excellence. A nationally-recognized expert on “aging in place,” her research and community outreach involve distance family caregivers, communication technologists, engineers, and nurse scientists in promoting independence and improving quality of life, especially for older adults with dementia living at home. Previous research funding in caregiver issues has been received from the Alzheimer’s Association and NIH/National Institute of Nursing Research. She is the recipient of interprofessional research team development funding from the National Academies Keck Futures Initiative and the Association for Prevention Teaching and Research.

PowerPoint Slides

Handouts

